STAFF FORUM



OPENING REMARKS HAROLD L. MARTIN, SR., CHANCELLOR



STAFF SENATE ERICA KNIGHT, CHAIR, STAFF SENATE











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THANK YOU LUNCH FOR OUR 1ST RESPONDERS























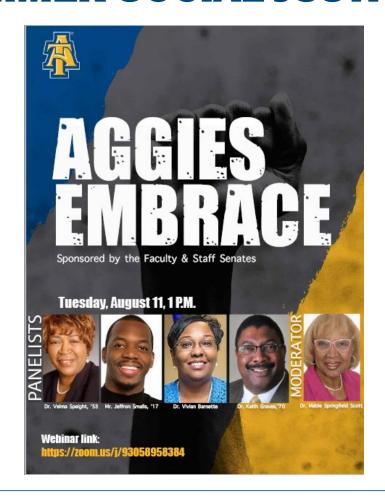


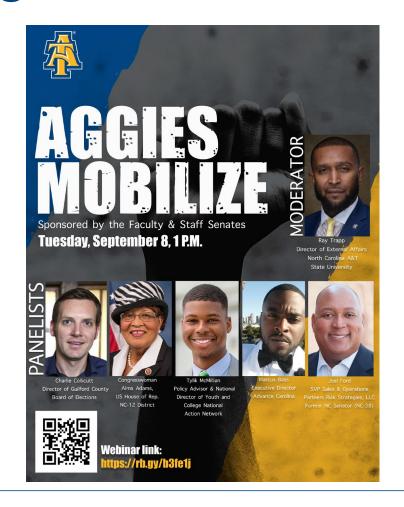






SUMMER SOCIAL JUSTICES SERIES







UPCOMING EVENTS

- Staff and Faculty Senates Virtual Workshop
 - > October 13, 2020 Aggies CARE
- Other Events in October
 - > Breast Cancer Awareness Events
 - > Faculty & Staff Combined Campaign Kickoff
 - > Health Insurance Open Enrollment
 - Early Voting



CORE VALUES



North Carolina Agricultural and Technical State University

Principles that guide our actions and commitment to North Carolina A&T

Responsibility. We demonstrate high quality and attention to detail in all our endeavor

the success of the university.

Integrity We uphold moral character and unwavering ethical behavior.

Inclusiveness as we work together for the advancement of the university and the world.

Learning. We cultivate a culture of intellectual inquiry, personal growth and achievement.





20-21 STRATEGIC PRIORITIES

BERYL MCEWEN, PROVOST & EXECUTIVE VICE CHANCELLOR, ACADEMIC AFFAIRS REGINA DAVIS, ASST. PROVOST, STUDENT SUCCESS & ACADEMIC SUPPORT





THE STRATEGIC PRIORITIES ARE ALIGNED WITH THE PREEMINENCE 2023 STRATEGIC PLAN

Five categories

- 1. Doctoral/research mission of the institution
- 2. Community engagement and economic development
- Student success, wellness, engagement and career development
- 4. Campus infrastructure and environmental safety
- 5. Compliance and institutional effectiveness





DOCTORAL/RESEARCH MISSION OF THE INSTITUTION

- 1.1 Increase N.C. A&T's research awards and expenditures.
- 1.2 Invest in graduate enrollment (MS and PhD).
- 1.3 Promote commercialization of research innovation, e.g., patent disclosures, Tech Transfer, etc.
- 1.4 Establish guidelines and structure for faculty "cluster" hires: Health and Health Disparities, STEM Education and Data Science and Data Analytics.
- 1.5 Design new and innovative curricular experiences.





COMMUNITY ENGAGEMENT AND ECONOMIC DEVELOPMENT

- 2.1 Increase national recognition for community engagement: Complete the first submission of APLU–Innovation of Economic Prosperity (IEP) Designation Application.
- 2.2 Increase relationships and engagements with strategic partnerships at the corporate level.
- 2.3 Promote community awareness and engagement around health, economic, and educational disparities and other current issues.
- 2.4 Create long-range plan for addressing community needs in areas that will promote social justice.





STUDENT SUCCESS, WELLNESS, ENGAGEMENT AND CAREER DEVELOPMENT

- 3.1 Develop new online degree programs that align with state and national demands.
- 3.2 Deploy innovative and accessible technology for teaching and learning in all delivery modes.
- 3.3 Meet or exceed annual targets for enrollment (with emphasis on growing the transfer student population), retention, graduation and placement rates, (based on P-2023 targets).
- 3.4 Implement a variety of virtual support programs to enhance mental health and wellness for the university community in response to COVID-19 and other challenges.





CAMPUS INFRASTRUCTURE AND ENVIRONMENTAL

SAFETY

- 4.1 Complete construction and renovation of capital improvement projects.
- 4.2 Assess all educational spaces for effective usage and establish targets for improvements.
- 4.3 Enhance processes and systems to respond effectively to natural disasters and other threats to the campus community.
- 4.4 Enhance ITS infrastructure, student services (to include re-engineered registration and graduation processes, persistence tools, faculty/graduate research tools, etc.) and business operations





COMPLIANCE AND INSTITUTIONAL EFFECTIVENESS

- 5.1 Increase awareness of university policies through training and increased levels of accountability for compliance.
- Advance diversity and foster an inclusive environment (to include a baseline measure from the Diversity and Inclusion Committee).
- 5.3 Enhance employee engagement through the implementation of communication strategies.
- 5.4 Increase institutional national affiliations to enhance efficiency and effectiveness.
- 5.5 Increase alumni giving beyond a 10 percent participation rate.
- 5.6 Develop and implement strategy for effectively utilizing funds from the "Power of Do" campaign.
- 5.7 Develop and communicate a plan to address the financial challenges as a result of the pandemic.



FALL OPERATIONS: ACADEMIC UPDATES

TONYA SMITH-JACKSON, VICE PROVOST, ACADEMIC AFFAIRS





EXCELLENCE AND INCLUSIVENESS

Ex-cel-lence is the quality o excelling, of being truly the best at something.



In-clu-sive-ness...reflects a community that appreciates and values individual differences; promotes campus-wide and global initiatives; and cultivates a culture of mutual respect and understanding; ...

"We demonstrate high quality and attention to detail in all our endeavors."

"If better is possible, then good is not enough."

"We commit to diversity and demonstrate inclusiveness as we work together for the advancement of the university and the world."



EXCELLENCE REQUIRES THAT WE HOLD OUR STUDENTS, AND OURSELVES, TO THE VERY HIGHEST STANDARDS!

Cultivating an inclusive teaching-learning environment helps everyone achieve the highest standards.



OUR STUDENTS





HEADCOUNT

12,753 students (+1.6% increase; Fall '19: 12,556)

11,130 Undergraduate students (+.82%; Fall '19: 11,039)

1,623 Graduate students (+7%; Fall'19: 1517)



Retention

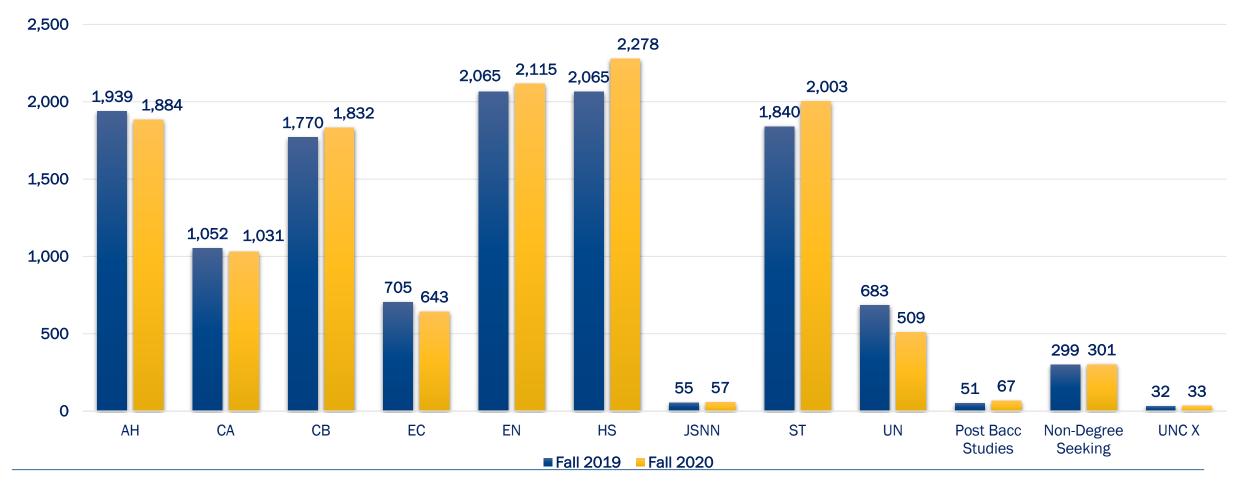
New MS Programs

Distance Education (18% increase in enrollment!)



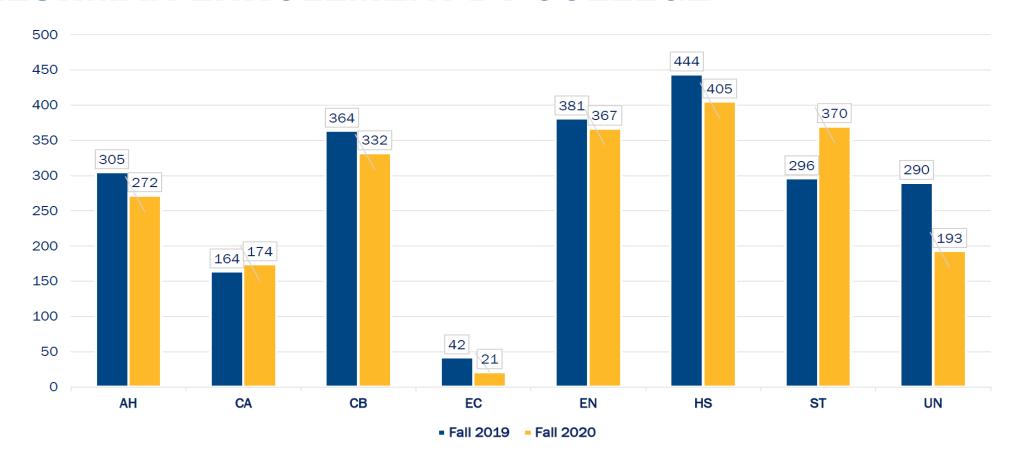


TOTAL HEADCOUNT BY COLLEGE



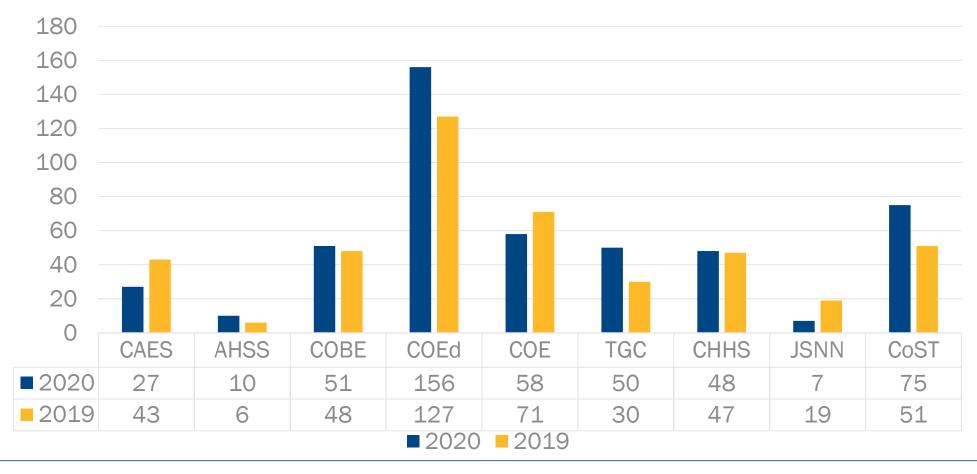


FRESHMAN ENROLLMENT BY COLLEGE

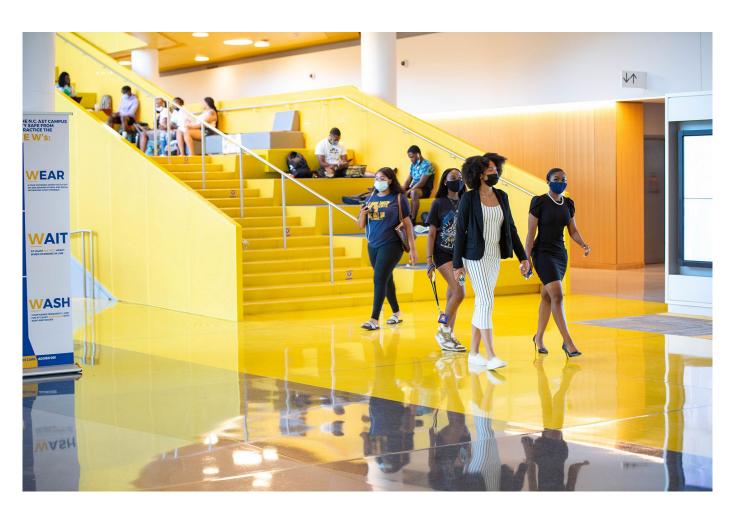




NEW GRADUATE STUDENT ENROLLMENT BY COLLEGE







OUR COMMITMENT TO EXCELLENCE & INCLUSIVENESS FOR STUDENT SUCCESS



We had to learn and adapt our teaching and research practices.



We had to embrace life-long learning and use more technology to ensure access and equity.



Online Teaching Strategies

Teaching an online course requires active engagement by the instructor. This list of strategies can be used to effectively deliver instruction, facilitate learning activities, communicate with students, assess learning, and provide feedback when teaching online.



One Team, One Mission:
Staff, Faculty and
Administration working
together to support every
student's needs.

		1	1
RESOURCE	LOCATION	TELEPHONE	EMAIL
Accessibility Resources	Murphy Hall, Suite 001	336-334-7765	accessibilityresources@ncat.edu
Center for Academic Excellence	Academic Classroom Building (ACB), Suite 320	336-334-7855	cae@ncat.edu
Client Technical Services	Bluford Library	336-334-7195	helpdesk@ncat.edu
Counseling Services	Murphy Hall, Suite 109	336-334-7727	counselingservices@ncat.edu
LGBTQA Resource Center	Student Center, Suite 353	336-334-7800	msc@ncat.edu
Multicultural Student Center	Student Center, Suite 367	336-334-7800	msc@ncat.edu
Office of Accessibility Resources	Murphy Hall, Suite 101	336-334-7765	accessibilityresources@ncat.edu
Office of Career Services	Murphy Hall, Suite 101	336-334-7755	ocs@ncat.edu
Office of Financial Aid	Dowdy Building, Room 100	336-334-7973	finaid@ncate.du
Registrar's Office	Dowdy Building, Room 107	336-334-7595	registra@ncat.edu
Student Health Center	112 N. Benbow Road	336-334-7880	health@ncat.edu
Transfer Artiulcation Office	Dowdy Building, Room 107	336-285-4149	articulation@ncat.edu
Treasurer's Office	Dowdy Building, Room 112	336-334-7721	treasoff@ncat.edu
TRIO Student Support Services	Murphy Hall, Suite 212	336-334-7982	trisosss@ncat.edu
Virtual Tutoring	Academic Classroom Building (ACB), Suite 320	336-334-7855	cae@ncat.edu
Undegraduate Admissions	Webb Hall	336-334-7946	uadmit@ncat.edu
University Police Department (UPD)	Ward Hall, 406 Laurel Street	336-334-7675	upd@ncat.edu

ITTD Training, CTE Workshops

DEEL Course Development Support Graduate Teaching
Assistants for
Classroom
Support

Virtual Advising Guides from CAE

Virtual Events for Faculty, Staff,
Students



THE QUESTION IS:

In these times and in this season, how do we ensure continued excellence and also advance inclusiveness?



FALL OPERATIONS: TESTING

PADONDA WEBB, INTERIM EXECUTIVE DIRECTOR, STUDENT HEALTH CENTER ERIC MUTH, VICE CHANCELLOR, RESEARCH & ECONOMIC DEVELOPMENT





TESTS COMPLETED, POSITIVES, RATE

- Test being used is a anterior nasal swab
 - > Saliva or Rapid Antigen
- Tests performed = 2757 (7/1-9/25)
- Positive results = 113
- Positivity rate = 4.1%
- Current quarantine = 21% of capacity
- Trend in positivity rate is rising (positivity rate 2 weeks ago was 2.6%)
 - > Continue 3 Ws: Wear a mask, Wait (6 ft social distancing), Wash your hands
 - > All individuals who come to campus should receive a test



MITIGATION EFFORTS

Expanded Testing

- Faculty/Staff
 - > Work Areas
- Students
 - > Residence Halls
 - > Athletes
 - > ROTC
 - > Band
 - > Student Organizations
 - INFLUENZA VACCINE

FALL TESTING TIMELINE

- Ongoing testing available at Student Health Center (open to all, for any reason; no one refused a test)
- Test events scheduled this week focused on testing residence hall students
- Saturday extended Student Health Center hours for off campus students to be tested





COMMUNITY PARTNERSHIPS

Teamwork makes the dream work

- Cone Health
- Guilford County Health Department
- NCAT School of Nursing
- Thurgood Marshall Foundation
- Quest Diagnostics
- ThermoFisher



FALL OPERATIONS: COMMUNITY WELLNESS

CHRISTINA BROGDON, VICE CHANCELLOR, HUMAN RESOURCES MELODY PIERCE, VICE CHANCELLOR, STUDENT AFFAIRS



EMPLOYEE WELLNESS





KNOW YOUR W'S



WORLD



WORTH



TOOLS FOR EMPLOYEES

- Self-Care
 - > Healthy Eating/Exercise/Sleep
 - Screening/Testing/Monitoring
 - > Financial Counseling
 - > Mental Health & Trauma Awareness
 - > Employee Assistance Program 866.511.3373
- Servant Leadership
 - > Community Service
 - > Social Action
 - > Student Support







TOOLS FOR EMPLOYEES

- Flexible Work Options
 - > Remote Work
 - > Alternative Schedules
 - > Leave
- Professional Development
 - > Virtual Workshops
 - Cross-Training
 - > Upskilling





Month	Event
August	Professional Development Day: Where Faculty, Staff and Transformational Ideas Connect
August	AGGIES Embrace for Faculty & Staff
August	Create YOUR Retirement Blueprint with CAPTRUST!
August	TIAA Financial Knowledge For All
August	ComPsych Guidance: COVID19-Back to School Planning in Uncertain Times
September	AGGIES Mobilize for Faculty, Staff, Student and Community
September	TIAA - Concerned About Your Financial Future
September	Managing through Change
October	AGGIES Care for Faculty and Staff: October 13, 2020
October	Managing during these times
October	Open Enrollment: Oct 15-31, 2020
October	Professional Development Day: Empowered to Lead-Women in Higher Education, Oct 26, 2020
November	TIAA - Concerned About Your Financial Future
December	TIAA - Concerned About Your Financial Future

STUDENT WELLNESS





MENTAL HEALTH STATUS OF STUDENTS

Campus and National Trends

- Depression
- Anxiety
- Stress
- Sadness
- Isolation



National Institute of Mental Health



CURRENT WORLD ISSUES











TOOLS FOR STUDENTS























SOON COMING:



Counseling Services
After-Hour Services

Tuesdays & Thursdays 5 PM - 7 PM



Emergency Services After-Hours and Weekends





COUNSELING SERVICES FALL 2020 VIA ZOOM

First three groups are also streamed live on Instagram, Facebook, and Twitter @Aggies4Recovery

Motivational Monday: Personal Growth & Reflection. Mondays 4:30 p.m., Aug. 17-Nov. 30

Get off the Struggle Bus: Smart Recovery Meeting. Tuesdays 4 p.m., Aug. 18- Nov. 24

R&B Relaxation: Unwind and De-stress. Wednesdays noon, Aug. 19 - Nov. 25

<u>BlerdZday Thursday:</u> Using the power of anime, cosplay and fandoms for healthy friendships and socialize. All are welcome! Thursdays 4 p.m., Aug. 20-Nov. 19

You Good? Mental Health & Recovery Check in. Fridays 10 a.m., Aug. 21-Nov. 20

Aggie's Connect: Dealing with uncertainty, stress, and anxiety during COVID-19. Wednesdays 4 PM Sept. 2 -Nov. 18

Write-On: Having trouble verbalizing your feelings? Learn effective ways of sharing emotions through writing. Thursdays

1:30 p.m., Sept. 3 - Oct. 1 &

Oct. 15 - Nov. 19

The Cypher: How rap, writing and free expression helps manage emotions during tough times. Thursdays 7 p.m., Sept. 3 -

Nov. 5

Surviving & Thriving: A weekly support group to assist survivors of sexual violence. Wednesdays 3 p.m., Sept. 9 - Oct. 14

Healing Circle: Ways we sustain ourselves during times of uncertainties. Tuesdays 4 p.m. Sept. 15- Nov. 17

Let's TeleTalk: Resources and strategies for mental wellbeing. Wednesdays 3 p.m. Sept. 16 - Nov. 18



GRANTS



Garrett Lee Smith, Suicide Prevention \$102,000



Collegiate Recovery \$125,000 first 3 years 10% reduction in years 4-6

October 2018-2021



Gambling \$5,000 yearly



DOJ/OVW

Completed 2-cycles Consortium Grant: Shaw
 University and Bennett College, \$549,999

 Applied Cycle 3: Consortium Grant with Shaw University, \$549,999 (Awarded 9.2.2020)



FALL OPERATIONS: BUDGET FORECAST

ROBERT POMPEY, VICE CHANCELLOR, BUSINESS & FINANCE





FY 20-21 BUDGET UPDATE

- FY 21 State Fund Budget Provisions
- Auxiliary Operations Budgetary Impact
- FY 21 and FY 22 Budget Forecast

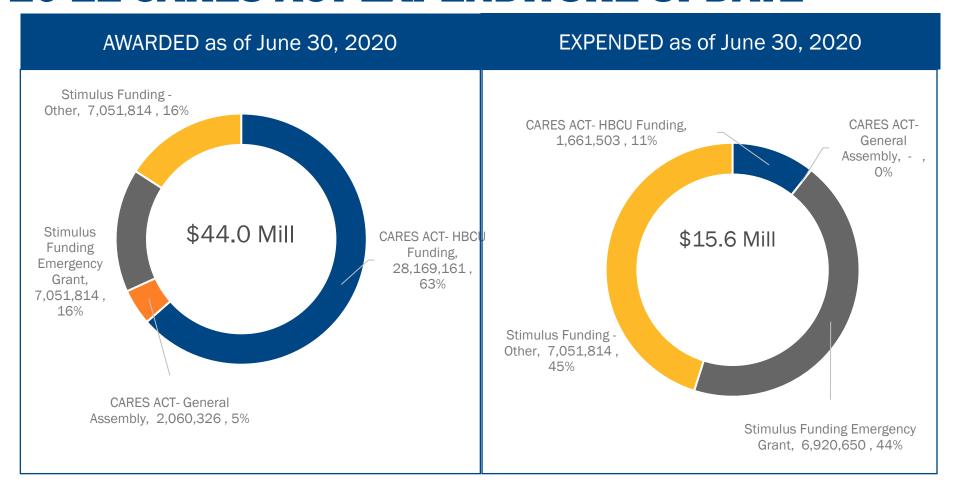


FY 20-21 BUDGET UPDATE

- NC A&T State University / Ag. /Coop Extension Funds- \$3.0 million
 - > AG Research strengthen research in areas of sustainable agriculture, food safety, nutrition and wellness.
 - > Cooperative Extension- expand its local and urban agriculture initiative and its programs for at-risk families.
- Tuition and Fees No Tuition and Fee Increases for FY20-21.
- Repairs and Renovations \$1.9 million
 - > Includes 7 repair projects which consist of roof repairs and HVAC repairs, and other renovations



FY 20-21 CARES ACT EXPENDITURE UPDATE





FY 20-21 INVESTMENTS

Scholarship Support **Classroom Investments** - Provided Support for students with Funding for Blended Learning resources outstanding balance from prior semester **Graduate Teaching Assistantships** - Provided 50% support for students due to online transition PPE/Sanitation Additional - Masks, Gloves, Sanitizing Research Investments Stations and Plexiglass - NC Policy Collaboratory IT Investments Other Blended Learning Technologies **Digital Accelerator** Additional personnel support Revenue Shortfalls



FY 20-21 AUXILIARY OPERATIONS

- Non-state operations that operate similar to a Business
- Expected to generate revenues to cover expenses
- Examples include Dining, Housing, Athletics, Health Center, etc.
- Facing Financial Challenges as a result of fewer students on campus
- Auxiliary Operation Revenues have declined by approximately 38% or approximately \$27 million
- Operational Reductions, Use of Cash Reserves and CARES Act Funding will be utilized to address the shortfall
- Significant changes in enrollment, educational delivery, or number of students electing to stay on campus may constitute the implementation of additional reduction measures



FY 21 AND FY 22 BUDGET FORECAST

- Pandemic has significantly impacted the Federal, State and Local Economy
- North Carolina is constitutionally mandated to maintain a balanced budget
- Absent of stimulus funding, there is a strong potential for budget reductions in the current year and next fiscal year
- Implementing cost containment measures
- Preparing budget reduction scenarios for the next fiscal year

VOTER ENGAGEMENT

MELODY PIERCE, VICE CHANCELLOR, STUDENT AFFAIRS RAY TRAPP, DIRECTOR, EXTERNAL AFFAIRS





OVERVIEW OF PHASES

CEAP Strategic Implementation								
Election Season		Presidential	Off Year	Mid-Term	Year-round			
CEAP Programmatic Phases	Phase 1	Planning & Preparation (March- July)	Planning & Preparation (March- July)	Planning & Preparation (March- July)				
	Phase 2	Voter Registration (Aug- Sept)	Voter Registration (Aug- Sept)	Voter Registration (Aug- Sept)	Civic Engagement			
	Phase 3	Voter Education (Sept- Oct)	Voter Education & Civic Engagement (Sept- Oct)	Voter Education (Sept- Oct)				
	Phase 4	Voter Excitement (Oct)	Voter Excitement (Oct) If Applicable	Voter Excitement (Oct)	Coalition (Aug- July)			
EAP Pr	Phase 5	Get Out the Vote (Oct- Nov)	Get Out the Vote (Oct- Nov) If Applicable	Get Out the Vote (Oct- Nov)				
-	Phase 6	Civic Learning & Engagement (Jan- April)	Voter Registration, Education, Get Out the Vote (Feb- March)	Civic Learning & Engagement (Jan- April)				

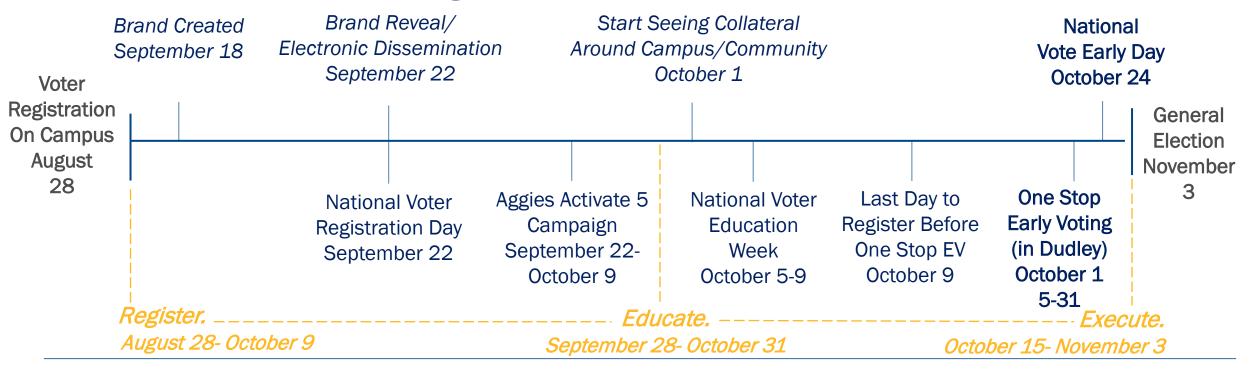




PROMOTIONAL PLAN TIMELINE

Aggies Activate the Vote

Register. Educate. Execute.





THE VOTING PROCESS

The Process	On-can	npus Students	Off-Campus Student		
Effective Aug. 7, 2020	NC ID/ DMV ID	Out-of-State ID	Living in Guilford County (NC ID/ DMV ID)	Living outside Guilford County (NC ID/ DMV ID)	Living Out-of-State
Registration (by Oct. 9)	Online Reg (Campus Box) By Oct. 9 for Election Day Voting In-Person during Early Voting	By Oct. 9 for Election Day Voting	Online Reg (current address) By Oct. 9 for Election Day Voting In-Person during Early Voting		
Re-register (Change of address)	Not Necessary		Online Reg (current address)	Online Reg (current address)	
Absentee Ballot Request	Encouraged to Use the Early			Accessed Online (Sept. 1-Oct. 27) or Pick up form at the BOE ID Number or last 4 SSN Required Must Affiliate Mailed-in, Emailed, Faxed or In-Person	
Absentee Ballot	Voting Site on Campus October 15-31, 2020 Dudley Building			Ballots sent out beginning Sept. 4 Witness Required Mailed-in (Postmarked by Election Day, received by Nov. 6) In-Person (Early Voting Sites by 3 pm Oct. 31 or the county BOE by 5 pm Nov. 3)	Check State Guidelines
Early Voting (Dudley Oct. 15- 31)	Must be registered in the County Proof of Residency (ID, utility bill, lease, housing letter, etc) Mon- Fri (8am-7pm) & Saturday/ Sunday (8am- 5pm)			Must vote in the registered County	
Election Day (Nov. 3)	Vote at assigned polling location NO ID Required, may be ask to sh Ballot casted by 7:30 pm Nov. 3	now proof of residency			





DATES AND DEADLINES

Classes Begin- August 19, 2020

19th Amendment Anniversary- August 26, 2020

National Voter Registration Day- September 22, 2020

Voter Registration Deadline- October 9, 2020

Early Voting/Same Day Registration-October 15-31, 2020

Vote Early Day- October 24, 2020

Request an Absentee Ballot- September 1- October 27

General Elections/ Absentee Ballot- November 3, 2020

Last Day of Classes- November 24, 2020

If students are sent home before Early Voting, the Coalition is developing a plan to support students through the transition.

AGGIE ABSENTEE Schedule:*

Online request should be available by September 1

Aggie Absentee Request Day- October 13

Aggie Absentee Election Day- October 20 (no later than Oct 23)**

*This schedule is based upon the idea of a 14-day round trip process to ensure that ballots are postmarked and/or received at the BOE by 5 pm Nov. 3 (latest Nov. 6)

**considering providing postage to students upon request

QUESTIONS & ANSWERS HAROLD L. MARTIN, SR., CHANCELLOR



CLOSING REMARKS HAROLD L. MARTIN, SR., CHANCELLOR

