STUDENT FORUM



OPENING REMARKS HAROLD L. MARTIN, SR., CHANCELLOR



STUDENT GOVERNMENT ASSOCIATION BRENDA CALDWELL, PRESIDENT

AGG IEDO

WHAT HAS SGA DONE SO FAR THIS SEMESTER?

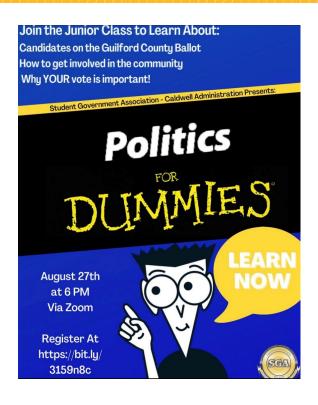




AUGUST

- Fall Executive Student Leader Retreat
- Mask giveaway drive thru with New Student Programs
- Politics for Dummies

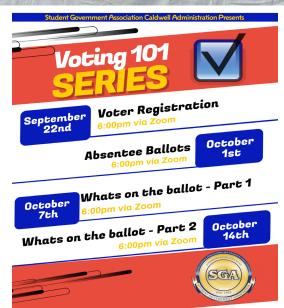


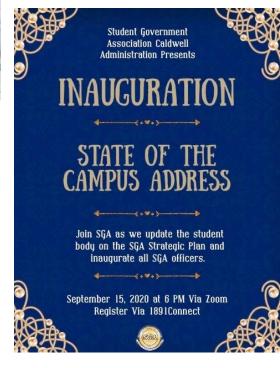


SEPTEMBER

- Fall Elections
- Inauguration/State of the Campus Address
- Class Officers Meeting
- National Voter Registration Day Party
- Senate Meeting
- Voting 101 Series Parts 1 & 2 (Voter Registration & Absentee Ballots)
- Coronation







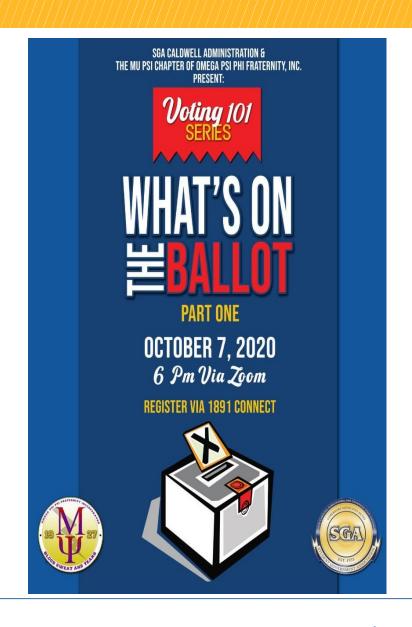
WHAT DO WE HAVE COMING UP?





OCTOBER

- Voting 101 Series Parts 3 and 4 (What's on the Ballot)- 10/7 and 10/14
- Senate Meetings- 10/14 and 10/28
- Early Voting Begins- 10/15
- Class Officers Association Meeting- 10/19
- Blue and Gold Table Talk- 10/20
- SGA Full Body Meeting- 10/26





NOVEMBER

- Election Day- 11/3
- Senate Meeting- 11/11
- COA Meeting- 11/16
- SGA Full Body Meeting- 11/17



FALL OPERATIONS: ACADEMIC UPDATES

BERYL MCEWEN, PROVOST & EXECUTIVE VICE CHANCELLOR, ACADEMIC AFFAIRS





EXCELLENCE AND INCLUSIVENESS

Ex-cel-lence is the quality o excelling, of being truly the best at something.



In-clu-sive-ness...reflects a community that appreciates and values individual differences; promotes campus-wide and global initiatives; and cultivates a culture of mutual respect and understanding; ...

"We demonstrate high quality and attention to detail in all our endeavors."

"If better is possible, then good is not enough."

"We commit to diversity and demonstrate inclusiveness as we work together for the advancement of the university and the world."



EXCELLENCE REQUIRES THAT WE HOLD OUR STUDENTS, AND OURSELVES, TO THE VERY HIGHEST STANDARDS!

Cultivating an inclusive teaching-learning environment helps everyone achieve the highest standards.



OUR STUDENTS





ENROLLMENT

12,753 students (+1.6% increase; Fall '19: 12,556)

11,130 Undergraduate students (+.82%; Fall '19: 11,039)

1,623 Graduate students (+7%; Fall'19: 1517)



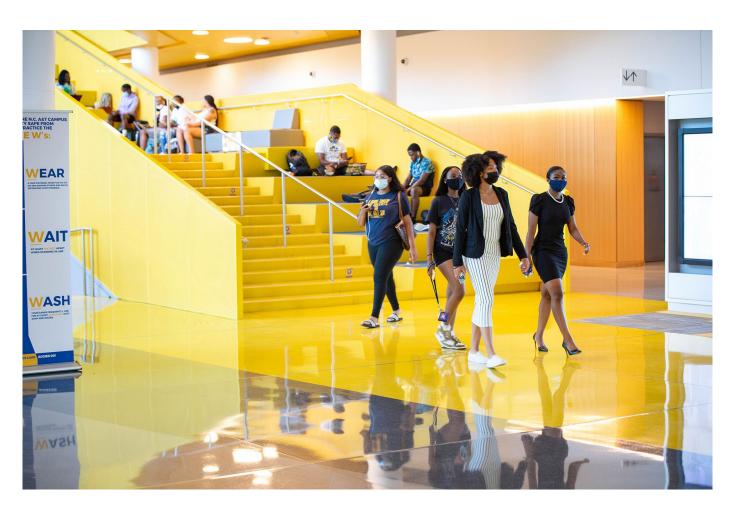
Retention

New MS Programs

Distance Education (18% increase in enrollment!)







OUR COMMITMENT TO EXCELLENCE & INCLUSIVENESS FOR STUDENT SUCCESS



EXCELLENCE & INCLUSIVENESS



We had to learn and adapt our teaching and research practices.

We had to embrace life-long learning and use more technology to ensure access and equity.



RESOURCE	LOCATION	TELEPHONE	EMAIL
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Accessibility Resources	Murphy Hall, Suite 001	336-334-7765	accessibilityresources@ncat.edu
Center for Academic Excellence	Academic Classroom Building (ACB), Suite 320	336-334-7855	cae@ncat.edu
Client Technical Services	Bluford Library	336-334-7195	helpdesk@ncat.edu
Counseling Services	Murphy Hall, Suite 109	336-334-7727	counselingservices@ncat.edu
LGBTQA Resource Center	Student Center, Suite 353	336-334-7800	msc@ncat.edu
Multicultural Student Center	Student Center, Suite 367	336-334-7800	msc@ncat.edu
Office of Accessibility Resources	Murphy Hall, Suite 101	336-334-7765	accessibilityresources@ncat.edu
Office of Career Services	Murphy Hall, Suite 101	336-334-7755	ocs@ncat.edu
Office of Financial Aid	Dowdy Building, Room 100	336-334-7973	finaid@ncate.du
Registrar's Office	Dowdy Building, Room 107	336-334-7595	registra@ncat.edu
Student Health Center	112 N. Benbow Road	336-334-7880	health@ncat.edu
Transfer Artiulcation Office	Dowdy Building, Room 107	336-285-4149	articulation@ncat.edu
Treasurer's Office	Dowdy Building, Room 112	336-334-7721	treasoff@ncat.edu
TRIO Student Support Services	Murphy Hall, Suite 212	336-334-7982	trisosss@ncat.edu
Virtual Tutoring	Academic Classroom Building (ACB), Suite 320	336-334-7855	cae@ncat.edu
Undegraduate Admissions	Webb Hall	336-334-7946	uadmit@ncat.edu
University Police Department (UPD)	Ward Hall, 406 Laurel Street	336-334-7675	upd@ncat.edu

One Team, One Mission:
Staff, Faculty and
Administration working
together to support every
student's needs.

ITTD Training, CTE Workshops

DEEL Course Development Support Graduate Teaching
Assistants for
Classroom
Support

Virtual Advising Guides from CAE

Virtual Events for Faculty, Staff,
Students





Be an active participant in your learning and in your growth:

What can we do to best support you in this learning environment?



FALL OPERATIONS: TESTING

PADONDA WEBB, INTERIM EXECUTIVE DIRECTOR, STUDENT HEALTH CENTER ERIC MUTH, VICE CHANCELLOR, RESEARCH & ECONOMIC DEVELOPMENT



TESTS COMPLETED, POSITIVES, RATE

- Tests performed = 4200 (7/1-9/29)
- Positive results = 174 (140)
- Positivity rate = 4.0%
- Current quarantine = 30% of capacity
- Trend in positivity rate is stable
 - > 1 week ago was 4.1%

FALL TESTING TIMELINE

- Ongoing testing available at Student Health Center (open to all, for any reason; no one refused a test)
- Test events scheduled this week continue to focus on testing residence hall students (last week completed over 1000 tests)
 - > 10/5 Richmond Hall
 - > 10/5-10/6 McCain Hall
 - > 10/6 McNeil Hall
 - > 10/7 Blair Hall
 - > 10/7-8 Pride Hall



MITIGATION EFFORTS

- Increased Testing
- Community Partnerships (Cone, GCHD)
- Various Options for Testing
- Influenza Vaccin



FALL OPERATIONS: BUDGET FORECAST

ROBERT POMPEY, VICE CHANCELLOR, BUSINESS & FINANCE





FY 20-21 BUDGET UPDATE

The Color of Money

Auxiliary Operations Budgetary Impact

•FY 21 and FY 22 Budget Forecast



THE COLOR OF MONEY

Various Funding Sources

Unique criteria and requirements

• The 4 Largest sources include State Funds, Auxiliary Funds, Grant Funds and Capital Funds



STATE FUNDS - \$185 MILLION

General Uses

Core instructional, academic support and associated administrative services (includes faculty and staff salaries, library operations, academic advisors, campus safety, information technology, budget and human resources personnel.)

Limitations

Not allowed to support health centers, student activities, dining facilities, parking decks, athletics, or residence halls.

Funding Sources

State Appropriation and Tuition comprises 96% of the total State Fund Revenues.





AUXILIARY FUNDS - \$70 MILLION

General Uses

Revenues generated by auxiliary enterprise operations exist to provide services to the students, faculty, or staff.

Auxiliary enterprises are managed as self supporting activities (includes residence halls, bookstores, food services, parking, student health services, mail centers, and student unions).

Limitations

Must directly support the operations of the associated activities.



CONTRACTS AND GRANT FUNDING - \$50 MILLION

General Uses

Research portion of faculty salaries, research personnel and graduate student workers for the project and other non-personnel expenditures related to the provisions of the grant.

Limitations

Restricted by the federal government and monitored for compliance.

Funds cannot be legally diverted for purposes not central to the research mission.



CAPITAL FUNDING

Purpose: Provides funding for capital projects, such as land acquisitions., new construction, rehabilitation of existing facilities and repairs and renovations

Limitations

Restricted by the federal government and monitored for compliance.

Funds cannot be legally diverted for purposes not central to the research mission.

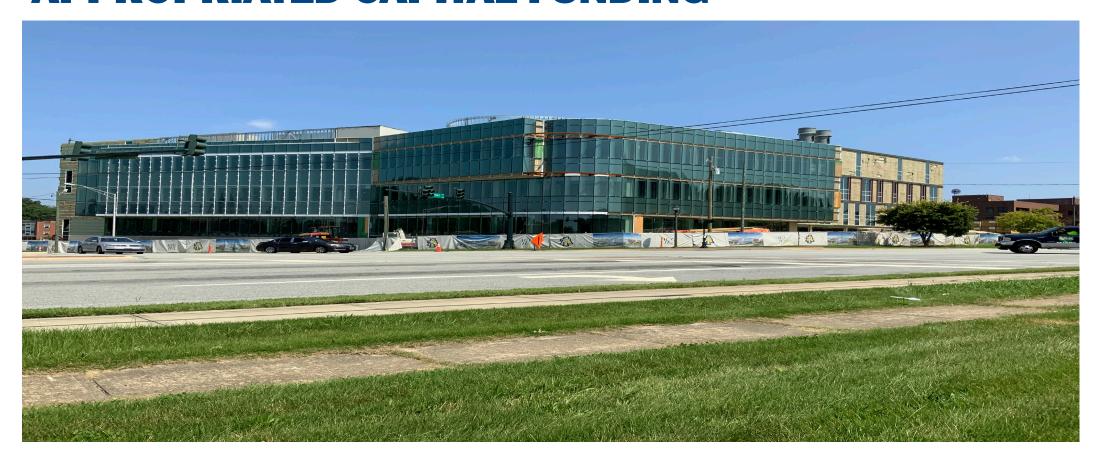


TYPES OF CAPITAL FUNDING

- Appropriated Capital Funding
- Non-appropriated Capital Funding
- Repairs and renovations

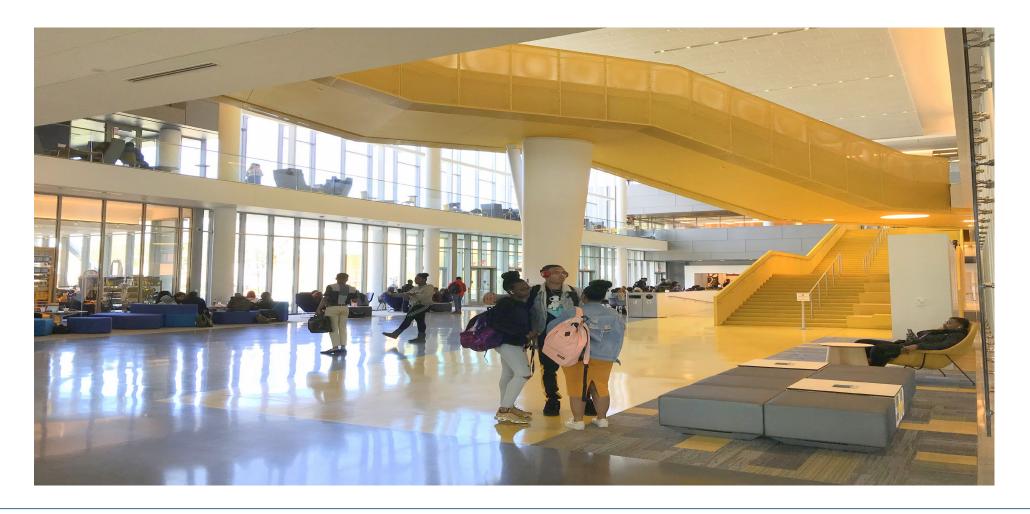


APPROPRIATED CAPITAL FUNDING





NON-APPROPRIATED CAPITAL FUNDING





FY 20-21 AUXILIARY OPERATIONS

- Non-state operations that operate similar to a Business
- Expected to generate revenues to cover expenses
- Examples include Dining, Housing, Athletics, Health Center, etc.
- Facing Financial Challenges as a result of fewer students on campus
- Auxiliary Operation Revenues have declined by approximately 38% or approximately \$27 million
- Operational Reductions, Use of Cash Reserves and CARES Act Funding will be utilized to address the shortfall
- Significant changes in enrollment, educational delivery, or number of students electing to stay on campus may constitute the implementation of additional reduction measures



FY 21 AND FY 22 BUDGET FORECAST

- Pandemic has significantly impacted the Federal, State and Local Economy
- North Carolina is constitutionally mandated to maintain a balanced budget
- Absent of stimulus funding, there is a strong potential for budget reductions in the current year and next fiscal year
- Implementing cost containment measures
- Preparing budget reduction scenarios for the next fiscal year

VOTER ENGAGEMENT

MELODY PIERCE, VICE CHANCELLOR, STUDENT AFFAIRS RAY TRAPP, DIRECTOR, EXTERNAL AFFAIRS





OVERVIEW OF PHASES

CEAP Strategic Implementation								
Election Season		Presidential	Off Year	Mid-Term	Year-round			
Programmatic Phases	Phase 1	Planning & Preparation (March- July)	Planning & Preparation (March- July)	Planning & Preparation (March- July)	Civic Engagement Coalition (Aug- July)			
	Phase 2	Voter Registration (Aug- Sept)	Voter Registration (Aug- Sept)	Voter Registration (Aug- Sept)				
	Phase 3	Voter Education (Sept- Oct)	Voter Education & Civic Engagement (Sept- Oct)	Voter Education (Sept- Oct)				
	Phase 4	Voter Excitement (Oct)	Voter Excitement (Oct) If Applicable	Voter Excitement (Oct)				
CEAP Pr	Phase 5	Get Out the Vote (Oct- Nov)	Get Out the Vote (Oct- Nov) If Applicable	Get Out the Vote (Oct- Nov)				
O	Phase 6	Civic Learning & Engagement (Jan- April)	Voter Registration, Education, Get Out the Vote (Feb- March)	Civic Learning & Engagement (Jan- April)				

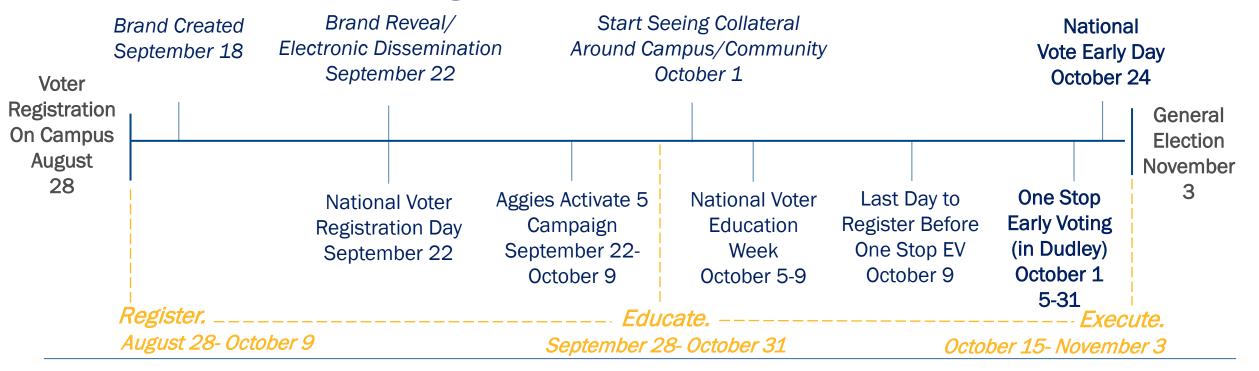




PROMOTIONAL PLAN TIMELINE

Aggies Activate the Vote

Register. Educate. Execute.





THE VOTING PROCESS

The Process	On-campus Students		Off-Campus Student		
Effective Aug. 7, 2020	NC ID/ DMV ID	Out-of-State ID	Living in Guilford County (NC ID/ DMV ID)	Living outside Guilford County (NC ID/ DMV ID)	Living Out-of-State
Registration (by Oct. 9)	Online Reg (Campus Box) By Oct. 9 for Election Day Voting In-Person during Early Voting	ox) Mailed-in/ In-person Reg (Campus Box) Online Reg (current address) Day Voting By Oct. 9 for Election Day Voting By Oct. 9 for Election Day Voting			
Re-register (Change of address)	Not Necessary		Online Reg (current address)	Online Reg (current address)	
Absentee Ballot Request	Encouraged	l to Use the Early		Accessed Online (Sept. 1-Oct. 27) or Pick up form at the BOE ID Number or last 4 SSN Required Must Affiliate Mailed-in, Emailed, Faxed or In-Person	
Absentee Ballot				Ballots sent out beginning Sept. 4 Witness Required Mailed-in (Postmarked by Election Day, received by Nov. 6) In-Person (Early Voting Sites by 3 pm Oct. 31 or the county BOE by 5 pm Nov. 3)	Check State Guidelines
Early Voting (Dudley Oct. 15- 31)	Must be registered in the County Proof of Residency (ID, utility bill, lease, housing letter, etc) Mon- Fri (8am-7pm) & Saturday/ Sunday (8am-5pm)			Must vote in the registered County	
Election Day (Nov. 3)	Vote at assigned polling location NO ID Required, may be ask to sh Ballot casted by 7:30 pm Nov. 3	now proof of residency			





DATES AND DEADLINES

Classes Begin- August 19, 2020

19th Amendment Anniversary- August 26, 2020

National Voter Registration Day- September 22, 2020

Voter Registration Deadline- October 9, 2020

Early Voting/Same Day Registration-October 15-31, 2020

Vote Early Day- October 24, 2020

Request an Absentee Ballot- September 1- October 27

General Elections/ Absentee Ballot- November 3, 2020

Last Day of Classes- November 24, 2020

If students are sent home before Early Voting, the Coalition is developing a plan to support students through the transition.

AGGIE ABSENTEE Schedule:*

Online request should be available by September 1

Aggie Absentee Request Day- October 13

Aggie Absentee Election Day- October 20 (no later than Oct 23)**

*This schedule is based upon the idea of a 14-day round trip process to ensure that ballots are postmarked and/or received at the BOE by 5 pm Nov. 3 (latest Nov. 6)

**considering providing postage to students upon request



HOW DO WE COMMUNICATE EVENTS TO STUDENTS?

- University Emails
- Office of Student Development "All student emails"
- Social Media Accounts
- 1891Connect
- Residence Hall Association Newsletter
- Parent Newsletter



HOW CAN STUDENTS GET ENGAGED?



- Sign up for 1891Connect
 - > All events hosted by University student groups are listed here.
- Follow us on social media
 - encat_osa encatosd encatsga encat_rhaencatsuab emscncataggies encatcop encat_studentctr encat_fse
- Watch the plasma screens in the Student Center
- Review your University communications
- Contact the Office of Student Activities
 - > 285-4930
 - > osa@ncat.edu



QUESTIONS & ANSWERS HAROLD L. MARTIN, SR., CHANCELLOR



CLOSING REMARKS HAROLD L. MARTIN, SR., CHANCELLOR

