

## Master of Arts in Teaching – Special Education (K-12)

### Program Coordinator:

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### Admission Requirements

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher and/or related school or community experience with individuals with exceptionalities.
  - NOTE: Prerequisite course of SPED 661 Introduction to Exceptionalities or a related introductory course relative to individuals with exceptionalities
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

#### THE LEARNER, PLANNING AND ASSESSMENT BLOCK- (21 hrs)

Course Prefix, Number, and Title	Credits	Term/Grade
EDPR 600 The Learner & Learning Environment (Learning Theories)	3.0	
SPED 763 Classroom and Behavior Management in Special Education	3.0	
SPED 661 Introduction to Exceptionalities (Learning Differences)	3.0	
EDPR 615 Assessment of Learning (Assessment)	3.0	
ELED 612 Mathematics Curriculum and Pedagogy	3.0	
SPED 639 Literacy Development – Strategies for Struggling Learners	3.0	
SPED 764 Methods and Curriculum Programming for Except. Learners	3.0	

#### INSTRUCTION BLOCK—APPLICATION OF KNOWLEDGE AND SKILLS (9 hrs)

Course Prefix, Number, and Title	Credits	Term/Grade
EDPR 784 Clinical Practice I in P-12 Schools (Planning, Instruction, Assessment)	3.0	
EDPR 785 Clinical Practice II in P-12 Schools (Planning, Instruction, Assessment)	6.0	
<b>TOTAL PROGRAM CREDIT HOURS</b>	<b>30.0</b>	

#### BENCHMARKS (All benchmarks must be met before Clinical Practice II)

#### STATUS OF BENCHMARK

Possess a minimum 3.00 Cumulative GPA	<input type="checkbox"/> GPA Earned	<input type="checkbox"/> GPA Not Earned
<b>Pass Content Area Praxis II Exam</b> ( <a href="http://www.ets.org/praxis">www.ets.org/praxis</a> ) <ul style="list-style-type: none"> <li>• Special Education Test Code 5543</li> </ul>	<input type="checkbox"/> Passed	<input type="checkbox"/> Not Passed
<b>Pass Pearson Teacher Licensure Tests</b> <a href="https://www.nc.nesinc.com/">https://www.nc.nesinc.com/</a> <ul style="list-style-type: none"> <li>• Foundations of Reading</li> <li>• General Curriculum Tests</li> </ul>	<input type="checkbox"/> Passed	<input type="checkbox"/> Not Passed

#### EXIT REQUIREMENT (Must be met before Graduation Clearance)

#### STATUS OF REQUIREMENT

Submit completed edTPA portfolio through Taskstream	<input type="checkbox"/> Submitted	<input type="checkbox"/> Not Submitted
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#### During the first semester:

- Purchase a Taskstream account ([www.taskstream.com](http://www.taskstream.com)) and begin the Teacher Education application process
- Request a Graduate Plan of Study from your advisor and submit the original from to the Graduate College

#### After completion of the first semester:

- Maintain a minimum cumulative grade point average of 3.00 to remain in “Good” academic standing
- Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online)
- Be aware of deadlines and requirements outlined in each semester’s academic calendar (i.e., withdrawals)
- Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester
- Read (and respond as requested to) all communication sent to your university email account
- Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements

#### To be cleared for graduation, you must:

- Apply for graduation with the Graduate College before Week 4 of your last semester
- Submit completed edTPA portfolio through Taskstream